# POZNAN UNIVERSITY OF TECHNOLOGY



### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Hydraulic and Pneumatic Drives

Course

Field of study Year/Semester

Mechanical Engineering 3/6

Area of study (specialization) Profile of study

- general academic
Level of study Course offered in

First-cycle studies polish

Form of study Requirements

part-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

18

Tutorials Projects/seminars

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**Number of credit points** 

4

## **Lecturers**

Responsible for the course/lecturer: Responsible for the course/lecturer:

dr inż. Damian Frąckowiak dr inż. Mateusz Kukla

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Faculty of Mechanical Engineering Faculty of Mechanical Engineering

Piotrowo 3, 60-965 Poznań Piotrowo 3, 60-965 Poznań

## **Prerequisites**

KNOWLEDGE: Knowledge of the basics of machine design, fluid mechanics, automation and electrical engineering basics.

SKILLS: Ability to solve problems in the field of fluid mechanics and base of machines design.

SOCIAL COMPETENCIES: Understanding the need to expand their competence, willingness to work together as a team.

### **Course objective**

Understanding the structure and principles of hydraulics and pneumatics. Familiarizing yourself with the

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basic propulsion systems and controls. Getting to know the basics of design for hydraulic and pneumatic systems.

# **Course-related learning outcomes**

### Knowledge

Has basic knowledge of the construction and operation of hydraulic and pneumatic drives and systems.

Has a basic knowledge of standardized rules of writing symbols and graphic elements of hydraulic and pneumatic drives and controls.

He is familiar with the latest trends in the construction of fluid drives, i.e. automation, mechatronization of fluid systems.

#### Skills

Is able to use learned mathematical theories to create simple mathematical models of elements and hydraulic and pneumatic systems.

Can create a layout diagram, select elements and perform basic calculations.

Can hand-draw standardized symbols and diagrams of hydraulic and pneumatic components and systems.

#### Social competences

Understands the need and knows the possibilities of lifelong learning.

Is aware of and understands the importance and impact of non-technical aspects of mechanical engineering activities and its impact on the environment and responsibility for own decisions.

Is aware of the importance of behavior in a professional manner, compliance with the rules of professional ethics and respect for cultural diversity.

Has a sense of responsibility for one?s own work and is willing to comply with the principles of teamwork and taking responsibility for collaborative tasks.

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Written exam of the course. Assessment of laboratory exercises based on assessments of the reports and short entrance tests.

# **Programme content**

Structure, principle of operation and properties of hydraulic and pneumatic drives. Application. Hydraulic fluids. Basics of calculations of hydraulic and pneumatic systems. Elements of hydraulic and pneumatic systems: pumps, compressors, power installations, valves, motors, actuators, auxiliary elements. Basic hydraulic and pneumatic systems. Hydrostatic transmissions. Circuits implemented in proportional and servo techniques. Application programs for computer aided analysis of hydraulic and pneumatic systems. As part of the laboratory: learning about the construction, principles of operation of

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hydraulic and pneumatic elements and systems, determining the characteristics of basic elements, testing selected drive systems.

# **Teaching methods**

- 1. Lecture with multimedia presentation.
- 2. Laboratory classes.

# **Bibliography**

#### Basic

- 1. Osiecki A.: Hydrostatyczny napęd maszyn. WNT, Warszawa , 2004.
- 2. Stryczek St.: Napęd hydrostatyczny elementy. WNT, Warszawa, 2003.
- 3. Stryczek St.: Napęd hydrostatyczny układy . WNT, Warszawa, 2003.
- 4. Szenajch W.: Napęd i sterowanie pneumatyczne. WNT, Warszawa, 2003.

### Additional

- 1. Szydelski Z.: Pojazdy samochodowe napęd i sterowanie hydrauliczne. WKŁ, W-wa,1999.
- 2. Pr. zb. pod red. J. Świdra: Sterowanie i automatyzacja procesów technologicznych i układów mechatronicznych. Wyd. Politechniki Śląskiej, Gliwice, 2002.

# Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,0
Classes requiring direct contact with the teacher	45	2,0
Student's own work (literature studies, preparation for	55	2,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

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<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate